### Plan International

# Climate & Environment Charter for Humanitarian Organisations 2023 - 2024 Report

#### **Overview**

#### Reporting against the 7 charter commitments

- 1. Step up our response to growing humanitarian needs and help people adapt to the impacts of the climate and environmental crises
  - 1.1 Global strategic developments
  - 1.2 Girls and young women's leadership on climate action
  - 1.3 School safety and climate education
  - 1.4 Anticipatory action
  - 1.5 Climate change adaptation and nature-based solutions
  - 1.6 Preparedness for El Nino
- Maximise the environmental sustainability of our work and rapidly reduce our greenhouse gas emissions
  - 2.1 Greenhouse gas baseline inventory
  - 2.2 Environmental commitments in country level strategies
  - 2.3 Environmental screening of projects
- 3. Embrace the leadership of local actors and communities
  - 3.1 Global strategic developments
  - 3.2 Programmatic examples
  - 3.2 Partnerships
- 4. Increase our capacity to understand climate and environmental risks and develop evidence-based solutions
  - 4.1 Resilience analysis for risk informed programming
  - 4.2 PI Environmental assessment tool
- 5. Work collaboratively across the humanitarian sector and beyond to strengthen climate and environmental action
  - 5.1 Global networks
  - 5.2 Working to enhance programming partnerships
- 6. Use our influence to mobilise urgent and more ambitious climate action and environmental protection
  - 6.1 COP28
  - 6.2 Bonn SB60 Negotiation & Expert Dialogue on Children and Climate
- 7. Develop targets and measure our progress as we implement our commitments

#### Overview

Plan International's targets for the Climate and Environment Charter for Humanitarian Organisations are directed by <u>Plan International's Global Policy on the Environment</u> – with 6 commitments across Climate Programming, Climate Justice and Environmental Sustainability. An overall commitment to climate resilience and environment is also captured in Plan International's <u>Global Strategy 2022- 2027</u>; 'All <u>Girls Standing Strong'</u> – striving for a just world that advances children's rights and equality for girls. Recognising the specific impacts on girls, Plan International wants to become the world's leading international NGO for girls facing humanitarian crisis or disaster by 2027.

Under the global strategy:

- Implementation and reporting on **climate and resilience programming** is guided by the 5 core objectives in Plan's <u>'Pathways to Resilience Framework'</u>, aligned to commitment 2 of the Global Policy on the Environment.
- Implementation and reporting on climate justice and influencing work is guided by Plan International's Global Advocacy Strategy, aligned to commitment 3 of the Global Policy on the Environment
- Implementation and reporting on the **environmental sustainability and greening** of all our operations is guided by the commitments in Plan International's Global Policy on the Environment.

Plan International will report on the Climate and Environment Charter for Humanitarian Organisations by aligning these internal frameworks and policies to the charter commitments, alongside other relevant external endorsements. Each objective has a core indicator and a series of optional indicators to enable both global level (core) and contextualised (optional) reporting. Work is ongoing to integrate climate and resilience indicators into global systems, to enable effective and efficient reporting mechanisms.

In line with our strategy timeframe, Plan International aims to integrate our climate and environment objectives across our programming, influencing and operational work by 2027.

### Reporting against the 7 commitments

Note: See comments under commitment 7 on current limitations to reporting against global climate and resilience targets and indicators, hence a qualitative approach has been taken for this report.

 Step up our response to growing humanitarian needs and help people adapt to the impacts of the climate and environmental crises

#### 1.1 Global strategic developments

In March of FY23 Plan International's Global Climate Hub was formally established, to strategically contribute to Plan's commitment to stepping up our humanitarian needs and help people adapt to the impacts of the climate and environment crisis. The Global Climate Hub strategically brings together climate leads across Plan's humanitarian, development and supply chain teams. The approach was informed by the priorities of technical climate, humanitarian and development staff through the climate and resilience network, and through subsequent consultations with country directors during a dedicated climate week. The Global Climate Hub is supported and guided by a Climate Steering Group, consisting of senior leadership

representation from across Plan's country, regional and global offices. Integral to the Hub is an 80-member climate and resilience global network of colleagues across the organisation, working to strengthen climate and resilience across their work, keep up to date on the agenda and exchange. The network meets every 6 weeks, at 2 time zones. Updates are shared across 5 priority thematics – (i) Anticipatory Action (ii) School Safety and Climate Education (iii) Environmental Assessment Tool (iv) Climate Change Adaptation and Nature Based Solutions (iv) Climate Policy. These thematics are coordinated by formalised and ad-hoc technical working groups, consisting of colleagues with time, capacity and technical expertise to drive forward the agendas in a 'one Plan', coordinated approach.

During June to September of FY23-24 Plan International developed a Global Roadmap to strategically guide and prioritise all Plan's workstreams. Under the global roadmap 'scaling up humanitarian' was identified as a core agenda for Plan International moving forward. A dedicated 'Climate Project' was developed under the roadmap, cross cutting the 'scaling up humanitarian agenda' and 'upholding girls rights' core agendas. This climate project forms the basis of Plan International's strategic, cross-organisational approach to help people adapt to the impacts of the climate and environmental crises.

Plan International has also been working to promote awareness and uptake of its Global Policy on the Environment. This has clear commitments across climate and resilience programming, climate influencing and climate justice, and environmental sustainability. A global webinar, endorsed by senior leadership and with over 200 participants across 2 time zones was held in April 2024.

As a result, Plan International has growing membership of its climate and resilience network. There is increased outreach to the climate hub and network for support to integrate climate and resilience across agendas at country to global levels. With Inclusive Quality Education (IQE) and Education in Emergencies (EiE) as Plan priorities, a new global capacity statement on climate and education has been published. This will guide the work going forward, continuing to generate momentum and uphold Plan's commitments. Child Protection and Protection from Violence agendas, as well as Youth Leadership are currently working on strengthening climate and resilience across their global guidance and its practical implementation.

#### 1.2 Girls and young women's leadership on climate action

In WACA, Feminist participatory action research is being led by girls and young women across 11 countries in the Sahel. The girl-led research will gather girls' perspectives on impacts of the climate crisis and their priorities to address them. Similarly, in the Pacific, Feminist participatory action research has been implemented, with a report soon to be published.

Plan Bangladesh has committed 2.2 million USD to develop a new Global Girl-Led Climate Action Initiative. The programme has been launched, with a programme manager currently being recruited to drive forward a collaborative design process. There is an ambition for this to become a global replicable programme and influence model.

Plan's She Leads Climate Cohort, supported by Plan Netherlands is taking an integrated climate action and influence approach. The cohort will consist of girls and their networks across Lebanon, Jordan, Ghana, Liberia, Sierra Leone, Kenya, Ethiopia, Uganda, Mali.

The Youth Leadership Academy (YLA) has been launched in APAC across 5 countries.

Plan International America's offices, under the new cluster system and with leadership from Plan Paraguay, are planning a girl-led climate action initiative. Key resources have been translated into Spanish, with a collaborative agenda being finalised.

#### 1.3 School safety and climate education

Plan International has published a Climate Change Education Capacity Statement which features case studies of Plan's programme and influence work. Online here: <a href="https://plan-international.org/publications/climate-change-education-capacity-statement/">https://plan-international.org/publications/climate-change-education-capacity-statement/</a>

APAC School Safety Task Team - With 17 committed members allocated in 11 different countries in the region1, the SSTF has delivered nine webinars (e.g. links to webinar 6th, webinar 9th on Plan's Workplace) on the topics related to comprehensive school safety, and further advocated for the CSSF2030, which is in line with the Sendai Framework for Disaster Risk Reduction 2015-2030's Priority 4 emphasizing "Enhancing disaster preparedness for effective response and to 'Build Back Better' in recovery, rehabilitation and reconstruction", and "Empowering women and persons with disabilities to publicly lead and promote gender equitable and universally accessible response, recovery rehabilitation and reconstruction approaches are key."

ROAH School Safety team has successfully proposed a regional project. This will be implemented in Bolivia, Colombia, Ecuador and Peru, aims to contribute to improving safe and inclusive access to education for all children and adolescents in disaster prone regions as well as educational continuity during and after emergencies. The project will initiate the establishment of a subregional network of Safe Schools in the Andean Subregion, aligning with the 2022-2030 Comprehensive School Safety initiative and contributing to the Worldwide Initiative on Safe Schools (WISS), drawing inspiration from successful models like the Caribbean Safe School Initiative and the current work led by the Government of Ecuador and funded by DG ECHO. The project will offer a comprehensive, multi-hazard and multi-threat people-centred response that integrates disaster risk reduction, education in emergencies and protection with coordinated efforts from the Ministries of Education, disaster risk management entities, the Andean Community Secretariat, REWG-LAC, donors, as well as the children themselves, their parents and caregivers, local community members, the educational community, as well as civil society organizations. In line with HIP 2024, the response will mitigate the growing challenges confronted by children, with a primary focus on enhancing their retention and well-being and meeting the urgent and critical education and protection needs of hard-to-reach, displaced, at-risk, and outof-school children.

#### 1.4 Anticipatory Action

Plan International is currently conducting a full internal mapping of our Anticipatory Action (AA) work.

Protection, Gender and Inclusion in AA:

Plan International UK has published a set of 7 country case studies on practice experience of integrating protection, gender and inclusion in anticipatory action: 'Learning & Best Practices Report from Bangladesh, El Salvador, Indonesia, Nepal, Philippines, Vietnam, and Zimbabwe', online here: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.anticipation-hub.org/Documents/Reports/PLAN-PGI\_in\_AA\_Report-Final.pdf

Plan International Indonesia has published a Lessons Learned Document on the 'Integration of Protection, Gender, and Inclusivity (PGI) in Anticipatory Action – Indonesia.' Plan Indonesia and PSBA UGM, supported by Plan International UK, developed an AA framework for flood control with the integration of PGI in Wowong village, Lembata district, Nusa Tenggara Timur province, Indonesia. The project emphasized the recommendation of the ASEAN framework on AA for mainstreaming gender and social inclusion into the building blocks of anticipatory action, which are: 1) accelerate the collection and use of gender, age, and disability disaggregated data (GADDD) in combined information systems for disaster responsive social protection (DRSP) and AA; 2) mainstream gender equality and social inclusion into plans, flexible program design, operations, and delivery mechanisms; 3) ensure that pre-arranged and flexible finance for anticipatory action and DRSP are gender-responsive and inclusive; 4)enhance monitoring and evaluation, learning, evidence, and sustainability; and 5) institutionalize multisectoral concerted efforts.

#### Children's meaningful participation in AA:

Plan International is scoping approaches to advance children's participation in AA, together with Children in a Changing Climate Coalition, with a proposed agenda to build on existing child-centred CCA tools, for their application in AA contexts. SOAS University are conducting an initial landscape mapping.

#### 1.5 Climate change adaptation and nature-based solutions

At the global level Plan international is working to ensure all it's programming across priority humanitarian and development agendas is adapted to climate shocks and stressors. This is outlined in our global climate project / strategy to adapt AoGD and humanitarian priorities to the climate crisis and initiate gender transformative climate action, through programmes, projects and strategies, to uphold girls' rights and advance climate justice. Plan's climate change adaptation work involves ongoing cross-organisation work to ensure Plan International has the global systems, approaches, models, processes, capacity and resources to respond to the climate crisis and its impacts on girls' rights through embedding climate action and resilience across all our work.

Plan International also implements dedicated, standalone CCA and NbS initiatives. One example is the ongoing work in Timor-Leste, the Hakbi'it Joventude programme, 'Empowering women and youth through climate smart regenerative agriculture, water resource management and livelihoods. The programme is currently working towards promoting spring water conservation through rainwater harvesting initiatives, implementing reforestation programs, empowering women, youth and PwD to take leadership roles including in water resource management (water facility Management group). It is also enhancing the operational capacity of GMFs management (water facility management group). Progress so far has included Increased awareness among community and local leaders on spring water conservation. It has established 42 ponds and 103 check dams on hilly slopes, contributed to the preservation of water security in 23 water springs, estimated to benefit 1911 households including school, as well planting tree seedlings. The initiative eempowered 3 women, including 1 PwD, to lead the GMFs (water facility management group) and women and youth reported increased confidence, including participation in village council elections.

Another example is the Youth empowerment and participation in VSLA, climate action, adaptation program, and green SOYEE (harnessing NbS) under the Ni Yetu Project in Uganda. This approach has trained and supported young people to participate and lead climate adaptation and

mitigation action in their communities, initiating climate smart and green entrepreneurship projects such as brickmaking and recycled plastic pavers. Similarly, Plan is promoting Green Entrepreneurship in Colombia and Eco-Entrepreneurship in Ecuador, through training marginalized youth, especially women, to start and develop their own green businesses. These women and youth-led projects generate social impact for their communities, as well as a positive environmental impact.

#### 1.6 Preparedness for El Nino

Plan International undertook preparedness measures for El Nino.

One example of this agenda is captured in the Philippines After Action Review. Plan International Pilipinas put together the El Nino Preparedness and Response Action Plan to mitigate the adverse impacts of El Niño on girls, young women, and other vulnerable children and youth along with their caregivers and communities. To realize this objective, Plan International Pilipinas is calling upon donors, local government units, and CSO partners to collaboratively address the needs of approximately 29,000 families most severely affected by drought or El Niño Plan International Pilipinas Response Plan will implement mitigation and response initiatives to address potential risks to food security, water, sanitation, and hygiene (WASH), protection against violence, and education in emergencies (EiE). A Rapid Gender Analysis for Adolescents and Youth was conducted to capture the perspectives of adolescents and of youth along with the following age definitions: Early adolescence: 10 to 14 years, Late adolescence: 15 to 19 years, Youth: 20 to 24 years. Focus respondents included Adolescent girls and young women, Adolescent boys and young men, Women's and girl's rights organization, Parents and caregivers, Service providers and formal and informal community leaders particularly women.

Recommended actions included ensuring SADDD in data collection tools and establishing target criteria based on vulnerabilities, with project participants' selection criteria being clearly communicated. Distribution schedules, strategies, and venues should be identified in consultation with girls, boys, women, men, and community leaders, recognizing their differing needs. Ensure all distributions enable program participants to access aid safely, with dignity, and without discrimination. Disseminate comprehensive information through various channels and provide accessible, clear and age-appropriate information on feedback, complaints, and protection (including SGBV) reporting mechanisms. It is critical to ensure that staff and partners have understood, signed and been trained/oriented on the code of conduct, safeguarding procedures and policy, and the prevention of sexual harassment, exploitation, and abuse (PSHEA). To ensure the work reaches the most vulnerable sectors, it must be conducted with, and supported by, Women Led Organizations and other sectoral groups.

## 2. Maximise the environmental sustainability of our work and rapidly reduce our greenhouse gas emissions

#### 2.1 Greenhouse Gas Baseline Inventory

Plan International commenced a baseline inventory of its emissions (scope 1, 2 & 3) in April 2024 using FY23 as base year. The data collection process is ongoing and will be completed by the end of 2024. The results of the baseline will guide the development of initial emission reduction strategies per office location. The details of the total emissions as well as the breakdown per

scope will be provided as an update to this report. An inventory for FY24 will be conducted in 2025, and the results will be used to update the reduction strategies.

#### 2.2 Environmental Commitments in Country-level Strategies

Plan International country level strategies are renewed after a five-year cycle. As from 2023, the new strategies have incorporated commitments to country-level environmental sustainability goals that align with Plan International's Global Policy on the Environment. Good examples of environmental commitments at national and country office levels include the strategies of Plan Netherlands' and Plan Uganda respectively. Plan Netherland's priorities for 2021-2025 include a commitment to mainstreaming climate resilience and mitigation, environmental sustainability and awareness in all thematic areas. Plan Netherlands has also expressed a commitment to reducing its carbon footprint through necessary modifications to its operations. Plan Uganda, through its country strategy for 2023-2027 has expressed a commitment to transition into an organisation with a greater level of awareness of the impacts of climate change, while actively reducing its own impacts on the environment.

#### 3. Embrace the leadership of local actors and communities

#### 3.1 Global Strategic Developments

Plan International is committed to localisation, as outlined in our new <u>position paper on localisation</u>. These commitments also guide the delivery of our climate, resilience and environment work.

Plan continues to be a signatory to the <u>Principles for Locally Led Adaptation</u> and follows the conversation in the community of practice to drive forward this agenda. Plan focuses on commitment 2—"Addressing structural inequalities faced by women, youth, children, people with disabilities, people who are displaced, Indigenous Peoples and marginalized ethnic groups."

#### 3.2 Programmatic examples

Girl's leadership, as a locally-led initiative, is central to Plan's climate and resilience agenda. Plan invests in supporting and empowering child, youth and girl-led networks to lead on climate change action at local to global levels. Key initiatives include the She Leads Network, and the newly established Climate Cohort, working directly with girls from Lebanon, Jordan, Ghana, Liberia, Sierra Leone, Kenya, Ethiopia, Uganda, Mali- to promote their leadership on climate advocacy at local to global levels. Similarly in the America's, Plan is supporting existing girl-led networks to engage and lead on climate change initiatives – such as the 'Because I am a Girl Movement' in Ecuador. In Asia-Pacific, Plan has launched a new Rockefeller funded dedicated initiative to locally-led climate action – with the newly launched Youth Leadership Academy (YLA) in Asia Pacific will support 40 young people aged 18-24 from Indonesia, Philippines, Vietnam, Thailand and India. Plan Zimbabwe and Plan Finland, empowered girls in Zimbabwe to raise their voices, as part of the Amplifying Girls' Voices Through Digital Arts Project, creating innovative outputs including this video.

Examples of promoting and empowering local leadership on climate and environment through strengthening capacity, include a newly developed Green Life Skills Curriculum, aligned to Plan's Life Skills training. This is integrated across numerous programmatic approaches, and an innovative gamified version is used in the Philippines – 'Hope Town Hero App'. It is targeted to

youth, aiming to equip them with the knowledge and skills needed to live and work in an environmentally responsible way, enabling them to deal with the impacts of climate change.

#### 3.3 Partnerships

Global data on leadership of local actors and communities, through partnerships, is collated through Plan International's annual partnerships survey. The survey indicated 7% of Plan's 345 partners globally report partnering on climate change and resilience. In the survey partnerships are defined as a joint action plan, collaboratively delivered for more than 6 months. Going forward for FY25 we aim to be able to filter in greater detail on the status and activities of partnerships with local actors, promoting locally leadership.

### 6 Increase our capacity to understand climate and environmental risks and develop evidence-based solutions

#### 4.1 Resilience Analysis for Risk Informed Programming

Plan International's Pathways to Resilience is the guidance framework to strengthen climate and resilience across our programmes, projects and strategies and develop evidence-based solutions.

An interactive, contextualizable Pathways to Resilience workshop has been developed and piloted with Plan Somaliand / Somalia and partners, and Bangladesh with Plan staff and partners from across Plan International's humanitarian and development priority areas and sectors, promoting integrated agendas. The workshop includes a 'resilience analysis' to develop a risk informed approach to programming. Both countries have since updated their country strategies drawing on this learning for risk-informed policy and practice moving forward.

The workshop was also contextualised for an Education in Emergencies strategy planning.

The next steps are to continue working with country and national offices to finalise the workshop, for scale up. This will also draw on previous online webinars.

#### 4.2 Environmental Assessment Tool

Plan International developed a dedicated Plan International Environmental Assessment (PIEA) tool for our programme work, to support project-level screening of environmental impact and environmental risks including climate risks. This aims to align to external recommendations and requirements.

To promote practical uptake, in FY23-24 a lighter touch version has been developed, informed by a global technical working group with colleagues across the organisation.

In April 2024 an in-person training and workshop was held for country offices across Africa to raise awareness of the tool and support putting it into practice with Plan Country Offices. As a result, several countries are scoping integration to programmes and proposals – Plan Togo being one such example. A need for ongoing in-country support for uptake of the tool is recognised going forward.

Likewise, the training, workshops and field application of the PIEA tool for the Country Offices' in MEESA (Egypt, Lebanon, Rwanda and Zambia) and WACA (Togo and Benin) regions held in Kigali, Rwanda in March 2024 has led to greater consideration and strengthened capacity in environmental integration, engagement and exchange of learning not only in the programmes but also in CO's internal environmental management.

### 5. Work collaboratively across the humanitarian sector and beyond to strengthen climate and environmental action

#### 5.1 Global networks

Plan International recognises the critical importance of a cross-sectoral approach to address climate impacts. Plan climate and resilience technical leads invest time as active members of several cross-sectoral global networks for joint, strategic approaches to coordinate and maximise impact.

Plan international is a steering group member / co-lead of the following global networks:

- 1. Children in a changing climate coalition, CCC
- 2. Global Alliance for DRR and Resilience in Education Systems, GADRRRES
- 3. Protection, Gender & Inclusion in Anticipatory Action, under the Anticipation Hub

Plan International is a member of the following global partnerships

- 1. Children's Environmental Rights Initiative, CERI
- 2. Preparedness Task Team, Global Education Cluster, GEC
- 3. Greening Education Partnership, GEP
- 4. Risk Informed Early Action Partnership, REAP
- 5. Locally Led Adaptation Community of Practice
- 6. Zurich Climate Resilience Alliance, ZCRA (formerly ZFRA)

#### 5.2 Working to enhance programming partnerships

Plan was an active participant at the UNICEF/ICVA 'Partnering for and with children in the climate crisis.' Speaking on the opening panel, Plan highlighted the importance of collaborative work, that is locally driven and informed, highlighting our Feminist Participatory Action Research.

## 6. Use our influence to mobilise urgent and more ambitious climate action and environmental protection

#### 6.1 COP28

Plan International attended COP28, with a 30-person delegation, taking a girl and young-women centred approach

Below are 10 Key Achievements from Plan's engagement at COP28:

#### **Key Plan International Achievements at COP28**

- 1. One Plan Approach to the Plan delegation
  - across 4 COs, 5 NOs, 3 Ros, 1 LO & GH, attending on Plan & government badges

- 2. Influenced the negotiated texts with Plan language on: intergenerational equity, gender and youth across the GST, GGA.
- Achieved through promoting the key messages in Plan's COP28 Policy & Advocacy Brief https://plan-international.org/publications/cop28-policy-advocacy-brief/
- 3. Youth-centred approach
  - secured partner funding to bring 10 powerful youth delegates
- 4. Positioned Plan speakers at ministerial events & presidential round table
  - At COP28 girls call for inclusive, early action to get ahead of disasters <a href="https://plan-international.org/news/2023/12/05/at-cop28-girls-call-for-inclusive-early-action-to-get-ahead-of-disasters/">https://plan-international.org/news/2023/12/05/at-cop28-girls-call-for-inclusive-early-action-to-get-ahead-of-disasters/</a>
- 5. Partnered and coalition approach advanced collaborative agendas

   worked closely with CERI, WGC. Pre-COP alignments with ZFRA, REAP, Anticipation

  Hub & GADRRES messaging
- 6. Integrated programming & influencing effective in practice
  - Evidenced by the mix of side events and speakers showcasing practical, programmatic experience, see flyer in annex 1
- 7. Positioned Plan's dual mandate across humanitarian & development including engagement with the first COP Humanitarian Hub
- Built new and existing strategic connections and BD intel

   including on the Green Climate Fund (spoke with GCF Portfolio Manager and STC GCF lead)
- 9. Generated global media outputs & timely final statement
- COP28: Greater ambition needed to secure climate and gender justice <a href="https://plan-international.org/news/2023/12/13/cop28-greater-ambition-needed-to-secure-climate-and-gender-justice/">https://plan-international.org/news/2023/12/13/cop28-greater-ambition-needed-to-secure-climate-and-gender-justice/</a>
- 10. Promoted critical Plan and partner research & publications
- See Plan International COP28 Flyer

#### 6.2 Bonn SB60 and the Expert Dialogue on Children and Climate

Plan International attended Plan SB60, to influence the negotiations and support the first ever mandated Expert Dialogue on Children and Climate.

Plan International has produced a full BonnSB60 report to inform the next steps going into COP29.\*

Below are 10 key achievements from Plan International's engagement at BonnSB60:

#### **Key Plan International Achievements at BonnSB60**

- 1. One Plan Approach to recommendations & policy brief, with girls at the centre
- 2. Girl and young women centred approach
- 3. Supported the first ever mandated 'Expert dialogue on children and climate'
- 4. One Plan Approach to coordinating outreach to parties before and during Bonn
- 5. Partnered approach to influence parties closing plenary statements
- 6. Influenced & followed draft texts for COP29 positioning

New Collective Quantified Goal (NCQG) on Finance; Gender Action Plan; Glasgow dialogue on Loss & Damage; ACE – Action for Climate Empowerment; Global Goal on Adaptation

- 7. Partnered and coalition approach to advance collaborative agendas
- 8. Built new and existing strategic connections & BD intel:

UN Special Rapporteur on Climate

UNOHCR, Climate & Environment Lead

Global Centre on Adaptation –partners breakfast event / Plan & GCA meeting

OECD roundtable on sharing Priorities for the New Collective Quantified Goal (NCQG) on

Climate Finance

Green Climate Fund

- 9. Partner on ZFRA side event : Building equity into climate finance: how to operationalise burden sharing in the NCQG  $\,$
- 10. Comms: World environment day blog: Global Girls Call for Climate Action Now:

### 7. Develop targets and measure our progress as we implement our commitments

Targets to measure Plan's progress against the Charter Commitments are mapped against the commitments in Plan International's Global Policy on the Environment and the core indicators of Plan International's Pathways to Resilience Framework. This is outlined in the table below.

The Pathways to Resilience Framework remains Plan International's global guidance to strengthen climate and resilience across programmes, projects and strategies. It includes a set of 5 core indicators, against the 5 pathways, complemented by an extensive library of indicators to enable contextualisation of specific programmes. The tools and methods for reporting on the indicators are to be developed and we are currently advocating for support and prioritisation from Plan's Global M&E Team. Equally technical staff are looking to include additional indicators to better reflect our growing work on the climate and resilience agenda – primarily for dedicated indicators on anticipatory action.

Currently these indicators are not in global reporting systems, which presents a challenge for reporting on the charter. The climate and resilience network, and global staff, continue to advocate for institutionalisation of these indicators into global systems. It is on the agenda, but with capacity and resourcing constraints continues to be ongoing, with a timeframe to be confirmed.

Charter commitment		Plan International Pathways to Resilience (PtR) Objectives & Global
		Policy on the Environment (GPE) Commitments
1.	Step up our response to	PtR 2: Children, adolescents and youth have continuous, equitable access
	growing humanitarian	to basic services
	needs and help people	PtR: 4: Children, adolescents and youth and their families are employing
	adapt to the impacts of	positive coping mechanisms to deal with shocks and stresses
	the climate and	
	environmental crises	
2.	Maximise the	PtR 3: Children, adolescents and youth live and thrive in a healthy and safe
	environmental	natural environment
	sustainability of our work	GPE1: Monitoring and reducing Plan International's greenhouse gas
	and rapidly reduce our	emissions by at least 55 % by FY31, which accounts to 7 % annual reduction,
	greenhouse gas	compared to FY23 levels
	emissions	GPE2: All strategies –including at country, sectoral and other levels- should
		have commitment to environmental sustainability.

		GPE3: Preparing and implementing at Plan entity level -including Plan offices across global, regional and country level- locally defined targets for reducing the environmental impact in most relevant categories that could include energy; cooling and heating; business travel and commute; procurement and supply; waste; divesting from fossil fuels; data management.  GPE4: Conducting environmental screening, and if necessary, impact assessment; and addressing potential negative impacts and environmental risks in projects.
3.	Embrace the leadership of local actors and communities	Plan International's Global Strategy priority which informs our work: 'To become locally-led and globally connected'  PtR 1: Children, adolescents and youth have the knowledge to make
		informed decisions to overcome shocks and stresses
		Ext: Endorsement and implementation of the Principles for Locally Led Adaptation
4.	Increase our capacity to	PtR 1: Children, adolescents and youth have the knowledge to make
	understand climate and	informed decisions to overcome shocks and stresses
	environmental risks and	GPE4: Conducting environmental screening, and if necessary, impact
	develop evidence-based	assessment; and addressing potential negative impacts and environmental
-	solutions  Work collaboratively	risks in projects.
5.	Work collaboratively across the humanitarian	PtR 1-5: Objectives 1-5 are implemented collaboratively and in partnership in line with Plan's global priority to become locally-led and globally
	sector and beyond to	connected- and promoting knowledge management and learning
	strengthen climate and	GPE 1- 5: Commitments 1-5 are collaboratively informed, promoting
	environmental action	knowledge management and learning
		Ext: Endorsement and implementation of the Principles for Locally Led Adaptation
6.	Use our influence to	PtR 5: Policy frameworks are accountable to children, adolescent and
	mobilise urgent and more	youth and protect them from climate change related shocks and stresses
	ambitious climate action	Plan International's Global Advocacy Strategy climate goal which informs our
	and environmental	advocacy work: Girls and young women in all their diversity are able to
	protection	anticipate, adapt and transform in the face of climate impacts and have opportunities to engage in the development, implementation and monitoring
		of key climate strategies and action, in all development and humanitarian
		settings
7.	Develop targets and	PtR 1-5: Each pathway 1-5 will be measured against a core indicator, and a
	measure our progress as	library of optional indicators. These will be used to feed back on the
	we implement our	commitments
	commitments	GPE: Targets are to be defined across the EP commitments including on GHG emissions