

CHECKLIST INSTRUCTIONS

Please answer each question first with a mark in the "yes," "no," or "don't know" column. If the answer is "yes," please provide an explanation of how and why your activities may cause the associated impact(s) as well as answers and explanations for additional questions if applicable.

If the answer is "no" or "don't know," please justify or elaborate, and provide any details about the activities that may be relevant. When the checklist is completed, please place a copy in the project approval file.

A. Basic information:

Name of Implementing Partner	
Name of the Project	
Type of the activity	
(e.g., roads, canal excavation, Water Supply Option : TW, DTW, RWHS, pipe water; Sanitation: latrine, bathhouse, WASH complex/sanitation block; other infrastructure : drainage, walkways)	
Location of the activity	
ID of the activity (if any)	
GPS location (start & ending location)	
Date of inspection	

B. ESS Checklist questions (for all types of activities)

SL.	Questions	Yes	No	Don't know	Explanation and/or response to additional question if applicable				
Ecos	Ecosystems and Biodiversity								
1.	Could the activity negatively affect natural habitats, ecosystems, or biodiversity?								
2.	Could the activity be located within, or have impacts on, an area that is protected by national or international law or conventions?								



SL.	Questions	Yes	No	Don't know	Explanation and/or response to additional question if applicable
3.	Could the project alter the land cover of forests, wetlands, farming land, grazing land, or other landscapes of ecological or economic importance?				
4.	Are there any endangered or protected species in the area that could be affected by the activities?				If yes, what measures are being taken to minimize disruption to wildlife and biodiversity during the process?
Reso	ource Efficiency and Waste and Pollution Mana	agemen	t		
5.	Could the project increase the consumption of fuel (wood, charcoal, fossil fuel) or water?				
6.	Does the activity involve substances or activities that could pollute the air, soil, or water?				If yes, what measures could be taken to eliminate the pollution.
7.	Could the activity generate waste (hazardous or non-hazardous) that cannot be reused, recycled, or adequately disposed?				
8.	Could the project involve the use of chemical/pesticides that are subject to international bans or harm for the nature?				If yes, how will we mitigate the situation?



SL.	Questions	Yes	No	Don't know	Explanation and/or response to additional question if applicable			
Clim	Climate Change							
9.	Could the project increase greenhouse gas emissions from fuel combustion, changes in land cover, or other sources?							
10.	Will the project change people's behavior or livelihood strategies, increasing their exposure to natural hazards?							
11.	Will the project reduce the livelihood options of any person?							
Wat	er quality							
12.	Does the activity hamper the water quality?							
13.	Does the activity impact the aquatic resources?							
Com	Communication and advocacy							
14.	Are the community people aware of the activity and their voice has been addressed?							
15.	Are the local government and local administration aware about the activity?							



SL.	Questions	Yes	No	Don't	Explanation and/or response to additional question if applicable
		103	140	know	Explanation and/ or response to additional question if applicable
16.	Does the concerned government				
	department aware and endorsed the activity?				
Prot	ection and Human rights				
	3				
17.	Does the activity violate or limit the rights				
	of people?				
18.	Does the activity generate or worsen socio-				
10.	economic inequalities or discrimination in				
	the communities?				
19.	Does the activity involve or affect				
	indigenous peoples or their territories?				
Gend	der Equality & inclusion				
20.	Does the activity lead to gender-based				
	inequalities, discrimination, exclusion or				
	violence?				
21.	Is the activity designed considering the				
21.	specific needs of the person with disability?				
	,				
22.	Does the activity consider safety and				
	security issues specially for the women and				
	children?				



	Environment and Social Safeguard (ESS) Checklist							
SL.	Questions	Yes	No	Don't know	Explanation and/or response to additional question if applicable			
Com	Community Health, Safety and Security							
23.	Could the activity exacerbate existing violent conflicts or create new violent conflicts within the community or between communities?							
24.	Could the project facilitate the spread of diseases or introduce new diseases?							
Acco	untability to Affected Populations							
25.	Is there a risk that the voice of some key stakeholders would not be heard in the design, implementation or monitoring of the project?							
c. o	C. Outcome & Decision of the ESS							
The outcome of the ESS		☐ Low risk- no subsequent loss might occur and the activity is safe to perform						
					ed disruption might occur, and mitigation measures can minimize the loss.			
Dasi	alam.				ruption might occur, and no mitigation measures can reduce the loss.			
Decision:		 □ The activity is granted considering the ESS aspects. □ The activity is rejected considering the ESS aspects. 						
	The detivity is rejected considering the 200 dispects.							
Prep	pared by				Reviewed by			
Nam	ne:				Name:			
Designation:					Designation:			